# Solent University

# Coursework Assessment Brief

# Assessment Details

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| Module Title: | Social Enterprise |
| Module Code: | SBU501 |
| Module Leader: | Maher Alzyadat |
| Level: | 5 |
| Assessment Title: | Oral assessment and presentation |
| Assessment Number: | 1 |
| Assessment Type: | Group Presentation |
| Restrictions on Time/Word Count: | 20 Minutes |
| Consequence of not meeting time/word count limit: | There is no penalty for submitting below the word/count limit, but you should be aware that there is a risk you may not maximise your potential mark.  Assignments should be presented appropriately in line with the restrictions stated above; if an assignment exceeds the time/word count this will be taken in account in the marks given using the assessment criteria shown. |
| Individual/Group: | Group |
| If a group | For this group presentation, students will be allocated one overall mark. However, in exceptional circumstances, the group can request at the discretion of the assessor, individual marks based on their level of contribution leading up to the presentation submission and contents within the work. |
| Assessment Weighting: | 100 % |
| Issue Date: | 23/01/2023 |
| Hand In Date: | 27/04/2023 |
| Planned Feedback Date: | Within 20 working days |
| Mode of Submission: | Online upload of Power Point slides to Turnitin |
| Anonymous Marking | This assessment is exempt from anonymous marking |

# Assessment Task

You will produce a comprehensive group presentation on a live social enterprise (Rose Road), their aims and values, what they do, their impact, and the challenges they face. You will need to use the research and knowledge gained from the two formative assessments that you completed as a group to develop formative slides and presentation outlining your findings, analysis, and recommendations/solutions to the client. You will be guided and supported through the assignments and will receive constructive feedback and comments from the tutor to improve your work in readiness for final submission.

In a group you will:

* Undertake research into a live Social Enterprise (Rose Road)
* Investigate current services they offer and analyse the perceived benefits of the social enterprise strategy and impacts
* Explore challenges the organisation faces
* Provide Recommendations/Solutions and opportunities

General information:

* Presentation will take place during week 12 at the session time.
* All group members are required to attend on the presentation day. This is mandatory as the assessment is based on 100% group work.
* All group members are required to present on the presentation day and participate in the presentation Q&A.
* All students must submit the presentation/power point slides and upload to Turnitin by 27/04/2023.
* The duration of the presentation is 20 minutes and will be followed by Q&A.

# Assessment criteria

| **Criteria** | **A 1 – A2** | **A3 – A4** | **B1 – B3** | **C1 – C3** | **D1 – D3** | **F1** | **F2 – F3** |
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| **LO: Understand the role and the growth of social enterprise and what social enterprise and achieve and their impact**   * **Scope/ specification and introduction to the Social Enterprise company, and its mission/vision, aims, and values** | Topic addresses the brief and provides exceptional breadth and depth of information to the audience. | Topic addresses the brief and provides excellent, accurate and coherent information to the audience in breadth, with depth in many areas. | Topic addresses the brief and provides good accuracy of information to the audience in breadth, with depth in several areas. | Topic addresses the brief and provides satisfactory accuracy of information to the audience, with depth in some aspects. | Topic addresses the brief and provides largely accurate across most areas with limited depth. | Topic addresses the brief and provides inaccuracies / omissions in some areas, depth limited. | Topic has been covered in a very superficial way with substantial inaccuracies/omissions/irrelevancies. |
| **LO: Develop research and evaluation skills to analyse case study information**   * **Analysis of what social enterprise does and its impact** | Exceptional analysis, exploration and evaluation of information on what social enterprise does and its impact. | Excellent analysis, exploration and understanding of information on what social enterprise does and its impact. | Good analysis, exploration and understanding of information on what social enterprise does and its impact. | Satisfactory analysis, exploration and understanding of information on what social enterprise does and its impact. | Acceptable level of analysis, exploration and understanding of information on what social enterprise does and its impact. | limited level of analysis, exploration and understanding of information on what social enterprise does and its impact; | inadequate and disorganised level of analysis, exploration and understanding of information on what social enterprise does and its impact. |
| **LO: Develop research and evaluation skills to analyse case study information**   * **Evaluation of the challenges the organisation faces, and recommendations/solutions to them** | Exceptional level and detailed information presented on the main challenges the organization face. Recommendations are completely based on evidence. | Excellent level and detailed information presented on the main challenges the organization face. recommendations almost completely based on evidence. | Good level and detailed information presented on the main challenges the organization face.  recommendations, based on the evidence presented in the research. | Satisfactory level and some detailed information presented on the main challenges the organization face.  largely accurate recommendations, mainly based on the evidence reported in the research. | Adequate level and some detailed information presented on the main challenges the organization face.  recommendations, partially based on the research, with some errors, or advice not based on evidence presented. | Limited level and a few information presented on the main challenges the organization face.  recommendations, only partially based on the evidence presented, with errors, or limited advice not based on the evidence presented | Very limited, and lack of information presented on the main challenges the organization face.  Partial recommendations, with no consideration of the evidence. Advice impractical. |

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| **Defence, Question and answering** | Outstanding answer to the questions asked. Able to answer all questions perfectly using  new material or evidence not given in the main talk. Confident and well argued answers. | Excellent answer to the questions asked. Able to answer all questions by  referring back to evidence given in the main talk; confident and well argued. | Very good answer to the questions asked.  Able to answer all but the most  difficult or complex questions; answers  not well argued and may be lacking in  confidence. | Reasonable answer to the questions asked.  Able to answer simple questions  or more complex ones with help  in terms of explanation or  leading.  Answers  not well argued and may be lacking in  confidence | Adequate answer to the questions asked.  Able to answer some of the questions with help in explanation. answers  not well argued and lacking in  confidence | Poor answer to the questions asked.  Partially answer the question with no confidence shown. Little relevant information provided | Failed to answer any question, providing irrelevant information.  No confidence shown |

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| **LO: Develop and gain related skills of effective teamwork and group working and presentation**   * **Present and communicate information effectively** * **The quality, design and development of slides and presentation** * **Timing and referencing sources accurately** | Excellent presentation and organisation of work and lucid communication in all contexts  Outstanding slide design.  Accurate to allocated time and exemplary referencing/citation. | Excellent presentation and organisation of work and lucid communication in most contexts.  Excellent slide design.  Timing about right and accurate referencing/citation. | Presentation and organisation of work are appropriate to context and purpose, communication clear.  A high level of slide design.  Timing about right (+- 10%) and referencing consistent and accurate. | Satisfactory organisation and presentation of work, communications mostly appropriate to the context/purpose.  Good slide design.  Overrun or short by more than 15% and referencing mostly consistent/accurate. | Organisation and presentation of work and communications adequate in most contexts, with some mistakes/irrelevancies  Competent slide design  Overrun or short by more than 20% and some errors in referencing. | Elements of disorganisation/ poor presentation/ poor or inappropriate communication or expression  poor professional style of slide design  Unacceptable overrun or too short. errors/ omissions in referencing. | Work is disorganised, poorly presented with poor/inappropriate communication and expression.  Substantial errors in referencing, or none.  very poor professional style of slide design  Unacceptable overrun or  too short. Many errors/ omissions in referencing or none |

# Learning Outcomes

This assessment will enable you to demonstrate in full or in part your fulfilment of the following learning outcomes identified in the Module Descriptor:

* Understand the role and the growth of social enterprise and what social enterprise and/or NGOs achieve and their impact.
* Develop research and evaluation skills to analyse case study information
* Develop and gain related skills of effective teamwork and group working, case study analysis, and strategy evaluation.

**Living CV**

As part of the University's Work Ready, Future Ready strategy, you will be expected to build a professional, Living CV as you successfully engage and pass each module of your degree.

The Living CV outputs evidenced on completion of this assessment are:

1. Understanding of social enterprise industry and identification of your own employability skills against this industry
2. Working and presenting on a live-brief client
3. Managing group dynamics and being an effective team member
4. Presentation skills
5. Analysis of presenting data and findings that you will identify the best way to communicate this to a client
6. Being able to identify how in your future career your organisation may work with a social enterprise and CSR
7. Development of your own values driven leadership style
8. Illustrate to employers that you are socially responsible global citizen and understand ethical business practices; important areas for future values driven leaders and managers
9. Work on a live social enterprise brief, which will enable you to replicate the types of skills you would require to drive successful and sustainable organisations

Please add these to your CV via the Living CV builder platform on Solent Futures Online [Solent Futures Online](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsolentfutures.careercentre.me%2Fprogrammes%2F%3FprogrammeID%3DThzJ%252bRbk%252bQXoSlEaujPR0g%253d%253d&data=04%7C01%7Cian.harris%40solent.ac.uk%7Cf1bda34c4d564e82f6cb08da067fdf48%7Cd684e4cd491a4577bf33546478d72e3c%7C0%7C0%7C637829443517919744%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=ObCFbM3zY7CgU6SVNtitaq1udg0%2Bzlp1GuCAJ1y1utw%3D&reserved=0)

# Important Information

# Late Submissions

You are reminded that:

1. If this assessment is submitted late i.e. within 7 calendar days of the submission deadline, the mark will be capped at 40% if a pass mark is achieved;
2. If this assessment is submitted later than 7 calendar days after the submission deadline, the work will be regarded as a non-submission and will be awarded a zero;
3. If this assessment is being submitted as a referred piece of work, then it must be submitted by the deadline date; any Refer assessment submitted late will be regarded as a non-submission and will be awarded a zero.

[Assessment regulations](https://www.solent.ac.uk/about/documents/assessment-regulations.pdf)

# Extenuating Circumstances

The University’s Extenuating Circumstances (EC) procedure is in place if there are genuine short term exceptional circumstances that may prevent you submitting an assessment. If you are not 'fit to study’, you can either request an extension to the submission deadline of 7 calendar days or you can request to submit the assessment at the next opportunity, i.e. the resit period (as a Defer without capping of the grade). In both instances you must submit an EC application with relevant evidence. If accepted under the university regulations there will be no academic penalty for late submission or non-submission dependent on what is requested. You are reminded that EC covers only short term issues (20 working days) and that if you experience longer term matters that impact on your learning then you must contact the Student Hub for advice.

Please find a link to the EC policy below:

[Extenuating Circumstances](https://students.solent.ac.uk/official-documents/quality-management/academic-handbook/2p-extenuating-circumstances.pdf)

# Academic Misconduct

Any submission must be your own work and, where facts or ideas have been used from other sources, these sources must be appropriately referenced. The University’s Academic Handbook includes the definitions of all practices that will be deemed to constitute academic misconduct. You should check this link before submitting your work.

Procedures relating to student academic misconduct are given below:

[Academic Misconduct](https://students.solent.ac.uk/official-documents/quality-management/academic-handbook/4l-student-academic-misconduct-procedure.pdf)

**Ethics Policy**

The work being carried out must be in compliance with the university Ethics Policy. Where there is an ethical issue, as specified within the Ethics Policy, then you will need an ethics release or ethics approval prior to the start of the project.

The Ethics Policy is contained within Section 2S of the Academic Handbook:

[Ethics Policy](https://staff.solent.ac.uk/official-documents/quality-management/academic-handbook/2s-solent-university-ethics-policy.pdf)

**Grade marking**

The University uses an alpha numeric grade scale for the marking of assessments. Unless you have been specifically informed otherwise your marked assignment will be awarded a letter/number grade. More detailed information on grade marking and the grade scale can be found on the portal and in the Student Handbook.

[Grade Marking Scale](https://staff.solent.ac.uk/official-documents/quality-management/academic-handbook/2o-assessment-regulations-annex-1-grade-marking-scale.pdf)

**Guidance for online submission through Solent Online Learning (SOL)**

[Online Submission](http://learn.solent.ac.uk/onlinesubmission)